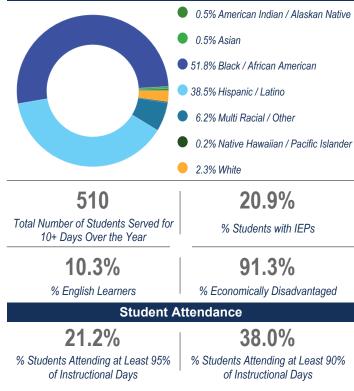


ALLEN M. STEARNE SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7290 Sector | District Network | Network 9 Principal Name | Mr Alphonso Evans Address | 1655 Unity St Phone | 215-400-3980 Website | stearne.philasd.org/ Report Type | K-8 School Grades in Report | K-8 Admissions Category | Neighborhood Turnaround Model | N/A Receives HS Report | No Oct 1 Enrollment | 436

Student Enrollment and Demographics



| Score Level | Performance | Improvement | L | |
|--|-----------------------------------|--------------------------------|------|--|
| Level 5 | American Indian / Alaskan Native | | | |
| | Insufficient Data for Score | Insufficient Data for Score | | |
| Performance | 101 30016 | | | |
| At or Above Target in 0.0 % | Insufficient Data | Asian Insufficient Data | I | |
| 0 out of 8 Eligible Metrics | for Score | for Score | | |
| Improvement | Black / A | African American | | |
| Insufficient Data for Score | Insufficient Data | Insufficient Data | | |
| | for Score | for Score | | |
| Goal Performance (All Students) | Hisp | anic / Latino | | |
| GOAL 1 PSSA ELA % of Students Proficient or Advanced (Grades 3-8) | Insufficient Data | Insufficient Data | | |
| Score: 10.0 % | for Score | for Score | | |
| | Multi | Racial / Other | | |
| -32.5 pts from 2021-2022 target | Insufficient Data | Insufficient Data | | |
| NOT MEETING no data prior year | for Score | for Score | | |
| GOAL 2 PSSA ELA % of Students Proficient | Native Hawaiian / Pacific Islande | | | |
| or Advanced (Grade 3) Score: 10.0 % | Insufficient Data | Insufficient Data | | |
| | for Score | for Score | | |
| -29.3 pts from 2021-2022 target | | White | | |
| NOT MEETING no data prior year | Insufficient Data for Score | Insufficient Data for Score | | |
| GOAL 3 PSSA Math % of Students Proficient | 101 30010 | 101 30016 | | |
| or Advanced (Grades 3-8) | Engl | ish Learners | | |
| Score: 1.5 % | Insufficient Data for Score | Insufficient Data for Score | | |
| | 101 30016 | 101 30016 | | |
| -27.2 pts from 2021-2022 target | Stude | ents with IEPs | | |
| NOT MEETING no data prior year | Insufficient Data for Score | Insufficient Data for Score | | |
| Meeting Target | 101 30016 | 101 30016 | | |
| Not Meeting Target | Economica | ally Disadvantaged | | |
| | Insufficient Data for Score | Insufficient Data for Score | | |
| | | | | |
| | | | | |

Level

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 7290 School Name | Allen M. Stearne School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

| PSSA ELA: % of Stud | lents Proficient or Advanced, Grades 3-8 | | | | |
|--------------------------------|--|---|--|--|--|
| All Students, 259 students | American Indian / Alaskan Native | | | | |
| | Insufficient Sample | | | | |
| Score: 10.0 % | Asian | | | | |
| | Insufficient Sample | | | | |
| | Black / African American, 139 students | | | | |
| | Score: 6.5 % NOT MEETING no data prior year | | | | |
| | Hispanic / Latino, 90 students | | | | |
| 2021-2022 Target: 42.5 % | Score: 15.6 % NOT MEETING no data prior year | | | | |
| -32.5 pts from target | Multi Racial / Other | | | | |
| | Insufficient Sample | | | | |
| 2025-2026 Goal: 65.0 % | Native Hawaiian / Pacific Islander | | | | |
| -55.0 pts from target | Insufficient Sample | | | | |
| | White | | | | |
| | Insufficient Sample | | | | |
| NOT MEETING no data prior year | English Learners, 20 students | | | | |
| | Score: 10.0 % NOT MEETING no data prior year |) | | | |
| | Students with IEPs, 57 students | | | | |
| | Score: 5.3 % -37.2 pts from target |) | | | |
| Meeting Target | Economically Disadvantaged, 239 students | | | | |
| Not Meeting Target | Score: 9.6 % -32.9 pts from target NOT MEETING no data prior year |) | | | |

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 7290 School Name | Allen M. Stearne School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

| PSSA ELA: % of Students Proficient or Advanced, Grade 3 | | | |
|---|---|--|--|
| All Students, 50 students | American Indian / Alaskan Native | | |
| | Insufficient Sample | | |
| Score: 10.0 % | Asian | | |
| | Insufficient Sample | | |
| | Black / African American, 30 students | | |
| | Score: 6.7 % NOT MEETING no data prior year | | |
| | Hispanic / Latino | | |
| 2021-2022 Target: 39.3 % | Insufficient Sample | | |
| -29.3 pts from target | Multi Racial / Other | | |
| | Insufficient Sample | | |
| 2025-2026 Goal: 62.0 % | Native Hawaiian / Pacific Islander | | |
| -52.0 pts from target | Insufficient Sample | | |
| | White | | |
| | Insufficient Sample | | |
| NOT MEETING no data prior year | English Learners | | |
| | Insufficient Sample | | |
| | Students with IEPs | | |
| | Insufficient Sample | | |
| Meeting Target | Economically Disadvantaged, 46 students | | |
| Not Meeting Target | Score: 8.7 % -30.6 pts from target | | |

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 7290 School Name | Allen M. Stearne School

Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

| PSSA Math: % Students Proficient or Advanced, Grades 3-8 | | | |
|--|--|--|--|
| All Students, 269 students | American Indian / Alaskan Native | | |
| Secret $1 = 0/$ | Insufficient Sample | | |
| Score: 1.5 % | Asian | | |
| | Insufficient Sample | | |
| | Black / African American, 139 students | | |
| 2024,2022 Torrect: 20,7 % | Score: 0.0 % -28.7 pts from target | | |
| 2021-2022 Target: 28.7 % -27.2 pts from target | Hispanic / Latino, 102 students | | |
| , , | Score: 1.0 % -27.7 pts from target NOT MEETING no data prior year | | |
| 2025-2026 Goal: 52.0 % -50.5 pts from target | Multi Racial / Other | | |
| | Insufficient Sample | | |
| NOT MEETING no data prior year | Native Hawaiian / Pacific Islander | | |
| PSSA Science | Insufficient Sample | | |
| | White | | |
| | Insufficient Sample | | |
| % of Students Proficient or Advanced in Science | English Learners, 30 students | | |
| (Grades 4 and 8) | Score: 0.0 % -28.7 pts from target | | |
| 12.9 % | Students with IEPs, 58 students | | |
| 13 out of 101 students | Score: 3.5 % -25.2 pts from target NOT MEETING no data prior year | | |
| | Economically Disadvantaged, 247 students | | |
| | Score: 1.6 % -27.1 pts from target | | |

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 7290 School Name | Allen M. Stearne School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

| School Climate Score | School Climate Survey | | | |
|---|---|--|--|--|
| Score: 4.3 2021-2022 Target: 7.0 -2.7 pts from target -2.7 pts from target NOT MEETING | 5.7 /10 Student Rating Parent Rating Teacher Rating | | | |
| School Instruction Score | School Instruction Survey | | | |
| Score: 7.1 2021-2022 Target: 8.0 -0.9 pts from target NOT MEETING Description: Descr | 7.4 /10 Student Rating Parent Rating Teacher Rating | | | |
| Meeting Target Not Meeting Target School Has at Least 2 Behaviora Health Support FTEs per 500 S | | | | |

Climate, Culture & Opportunity

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| % of Students Attending at Least 95% of Instructional Days | % of Students Attending | | |
|---|---|--|--|
| All Students: 510 Students | Greater Than 95% of Instructional Days | 21.2 % | |
| Score: 21.2 % | 90-95% of Instructional Days | 16.9 % | |
| | 85-90% of Instructional Days | 17.5 % | |
| 2021-2022 Target: 52.9 % 2025-2026 Goal: 60.0 % -31.7 pts from target -38.8 pts from target | 80-85% of Instructional Days | 12.9 % | |
| NOT MEETING no data prior year | Less than 80% of Instructional Days | 31.6 % | |
| | Additional Metrics | | |
| % of Students Attending at Least 90% of Instructional Days | Additional Mo | etrics | |
| % of Students Attending at Least 90% of Instructional Days All Students: 510 Students Score: 38.0 % | Additional Mo 36.4% % of Teachers Attending at Least 95% of Work Days (Cumulative) | etrics 40.5% Teacher Annual Retention | |

- Meeting Target
- Not Meeting Target

| Climate, Culture & Opportunity Guardrail 2 - Enriching and Well-rounded School Experiences School Code 7290 School Name Allen M. Stearne School | Guardrail 3 - Partnering with Parents / Family Members | | |
|---|---|--|--|
| Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience. | Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community. | | |
| % of Students Participating in Visual / Performing Arts % of Students Participating in Visual / Performing Arts 100.0 % 368 out of 368 students | School Relationship Score Insufficient Sample | | |
| | Additional Metrics | | |
| | Yes School Has a SAC/Parent Advisory Group | | |
| | Yes School Has a SAC/Parent Advisory Group That Meets Regularly | | |
| Meeting Target Not Meeting Target | 4 Number of SAC/Parent Advisory Group Meetings | | |

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 7290 School Name | Allen M. Stearne School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

| | Suspens | ion Disproport | ionality | % of Students | Receiving Zero Ou | t-of-Schoo | I Suspensions |
|---------------------------------------|---------|-----------------------|--|--|-------------------------|-----------------|----------------------|
| | | rollment rollment) | % of Suspensions Given to Each Subgroup | All Students: 510 S | Students | | |
| All Students | | (436) | | | | | |
| American Indian / Alaskan Native | 0.5 % | (2) | 0.0 % | | 87.7 % | 0 | |
| Asian | 0.5 % | (2) | 0.0 % | | | | |
| Black / African American | 51.8 % | (226) | 81.0 % | 2021-2022 Target: -7.3 pts from targ | | | Goal: 95.0 % |
| Hispanic / Latino | 38.5 % | (168) | 13.3 % | NOT MEETING | | no data prior y | ear A |
| Multi Racial / Other | 6.2 % | (27) | 2.9 % | | | | |
| Native Hawaiian / Pacific Islander | 0.2 % | (1) | 1.9 % | % of Students Qu | alified to Attend C | riteria-Bas | ed High Schools |
| White | 2.3 % | (10) | 1.0 % | All Students | Black / African Amer | ican | Hispanic / Latino |
| English Learners | 10.3 % | (45) | 5.7 % | 81.4 % | 83.3 % | | Insufficient Sample |
| Students with IEPs | 20.9 % | (91) | 13.3 % | | | | |
| Economically Disadvantaged | 91.3 % | (398) | 91.4 % | Meeting Target Not Meeting Target | | | |