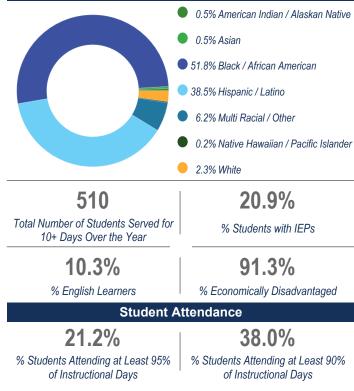


ALLEN M. STEARNE SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7290 Sector | District Network | Network 9 Principal Name | Mr Alphonso Evans Address | 1655 Unity St Phone | 215-400-3980 Website | stearne.philasd.org/ Report Type | K-8 School Grades in Report | K-8 Admissions Category | Neighborhood Turnaround Model | N/A Receives HS Report | No Oct 1 Enrollment | 436

Student Enrollment and Demographics



Score Level	Performance	Improvement	L	
Level 5	American Indian / Alaskan Native			
	Insufficient Data for Score	Insufficient Data for Score		
Performance	101 30016			
At or Above Target in 0.0 %	Insufficient Data	Asian Insufficient Data	I	
0 out of 8 Eligible Metrics	for Score	for Score		
Improvement	Black / A	African American	 	
Insufficient Data for Score	Insufficient Data	Insufficient Data		
	for Score	for Score		
Goal Performance (All Students)	Hisp	anic / Latino		
GOAL 1 PSSA ELA % of Students Proficient or Advanced (Grades 3-8)	Insufficient Data	Insufficient Data		
Score: 10.0 %	for Score	for Score		
	Multi	Racial / Other		
-32.5 pts from 2021-2022 target	Insufficient Data	Insufficient Data		
NOT MEETING no data prior year	for Score	for Score		
GOAL 2 PSSA ELA % of Students Proficient	Native Hawaiian / Pacific Islande			
or Advanced (Grade 3) Score: 10.0 %	Insufficient Data	Insufficient Data		
	for Score	for Score		
-29.3 pts from 2021-2022 target		White		
NOT MEETING no data prior year	Insufficient Data for Score	Insufficient Data for Score		
GOAL 3 PSSA Math % of Students Proficient	101 30010	101 30016		
or Advanced (Grades 3-8)	Engl	ish Learners		
Score: 1.5 %	Insufficient Data for Score	Insufficient Data for Score		
	101 30016	101 30016		
-27.2 pts from 2021-2022 target	Stude	ents with IEPs		
NOT MEETING no data prior year	Insufficient Data for Score	Insufficient Data for Score		
Meeting Target	101 30016	101 30016		
Not Meeting Target	Economica	ally Disadvantaged		
	Insufficient Data for Score	Insufficient Data for Score		

Level

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 7290 School Name | Allen M. Stearne School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

PSSA ELA: % of Stud	lents Proficient or Advanced, Grades 3-8				
All Students, 259 students	American Indian / Alaskan Native				
	Insufficient Sample				
Score: 10.0 %	Asian				
	Insufficient Sample				
	Black / African American, 139 students				
	Score: 6.5 % NOT MEETING no data prior year				
	Hispanic / Latino, 90 students				
2021-2022 Target: 42.5 %	Score: 15.6 % NOT MEETING no data prior year				
-32.5 pts from target	Multi Racial / Other				
	Insufficient Sample				
2025-2026 Goal: 65.0 %	Native Hawaiian / Pacific Islander				
-55.0 pts from target	Insufficient Sample				
	White				
	Insufficient Sample				
NOT MEETING no data prior year	English Learners, 20 students				
	Score: 10.0 % NOT MEETING no data prior year)			
	Students with IEPs, 57 students				
	Score: 5.3 % -37.2 pts from target)			
Meeting Target	Economically Disadvantaged, 239 students				
Not Meeting Target	Score: 9.6 % -32.9 pts from target NOT MEETING no data prior year)			

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 7290 School Name | Allen M. Stearne School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grade 3			
All Students, 50 students	American Indian / Alaskan Native		
	Insufficient Sample		
Score: 10.0 %	Asian		
	Insufficient Sample		
	Black / African American, 30 students		
	Score: 6.7 % NOT MEETING no data prior year		
	Hispanic / Latino		
2021-2022 Target: 39.3 %	Insufficient Sample		
-29.3 pts from target	Multi Racial / Other		
	Insufficient Sample		
2025-2026 Goal: 62.0 %	Native Hawaiian / Pacific Islander		
-52.0 pts from target	Insufficient Sample		
	White		
	Insufficient Sample		
NOT MEETING no data prior year	English Learners		
	Insufficient Sample		
	Students with IEPs		
	Insufficient Sample		
Meeting Target	Economically Disadvantaged, 46 students		
 Not Meeting Target 	Score: 8.7 % -30.6 pts from target		

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 7290 School Name | Allen M. Stearne School

Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

PSSA Math: % Students Proficient or Advanced, Grades 3-8			
All Students, 269 students	American Indian / Alaskan Native		
Secret $1 = 0/$	Insufficient Sample		
Score: 1.5 %	Asian		
	Insufficient Sample		
	Black / African American, 139 students		
2024,2022 Torrect: 20,7 %	Score: 0.0 % -28.7 pts from target		
2021-2022 Target: 28.7 % -27.2 pts from target	Hispanic / Latino, 102 students		
, ,	Score: 1.0 % -27.7 pts from target NOT MEETING no data prior year		
2025-2026 Goal: 52.0 % -50.5 pts from target	Multi Racial / Other		
	Insufficient Sample		
NOT MEETING no data prior year	Native Hawaiian / Pacific Islander		
PSSA Science	Insufficient Sample		
	White		
	Insufficient Sample		
% of Students Proficient or Advanced in Science	English Learners, 30 students		
(Grades 4 and 8)	Score: 0.0 % -28.7 pts from target		
12.9 %	Students with IEPs, 58 students		
13 out of 101 students	Score: 3.5 % -25.2 pts from target NOT MEETING no data prior year		
	Economically Disadvantaged, 247 students		
	Score: 1.6 % -27.1 pts from target		

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 7290 School Name | Allen M. Stearne School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey			
Score: 4.3 2021-2022 Target: 7.0 -2.7 pts from target -2.7 pts from target NOT MEETING	5.7 /10 Student Rating Parent Rating Teacher Rating			
School Instruction Score	School Instruction Survey			
Score: 7.1 2021-2022 Target: 8.0 -0.9 pts from target NOT MEETING Description: Descr	7.4 /10 Student Rating Parent Rating Teacher Rating			
 Meeting Target Not Meeting Target School Has at Least 2 Behaviora Health Support FTEs per 500 S 				

Climate, Culture & Opportunity

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending		
All Students: 510 Students	Greater Than 95% of Instructional Days	21.2 %	
Score: 21.2 %	90-95% of Instructional Days	16.9 %	
	85-90% of Instructional Days	17.5 %	
2021-2022 Target: 52.9 % 2025-2026 Goal: 60.0 % -31.7 pts from target -38.8 pts from target	80-85% of Instructional Days	12.9 %	
NOT MEETING no data prior year	Less than 80% of Instructional Days	31.6 %	
	Additional Metrics		
% of Students Attending at Least 90% of Instructional Days	Additional Mo	etrics	
% of Students Attending at Least 90% of Instructional Days All Students: 510 Students Score: 38.0 %	Additional Mo 36.4% % of Teachers Attending at Least 95% of Work Days (Cumulative)	etrics 40.5% Teacher Annual Retention	

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity Guardrail 2 - Enriching and Well-rounded School Experiences School Code 7290 School Name Allen M. Stearne School	Guardrail 3 - Partnering with Parents / Family Members		
Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.	Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.		
% of Students Participating in Visual / Performing Arts % of Students Participating in Visual / Performing Arts 100.0 % 368 out of 368 students	School Relationship Score Insufficient Sample		
	Additional Metrics		
	Yes School Has a SAC/Parent Advisory Group		
	Yes School Has a SAC/Parent Advisory Group That Meets Regularly		
 Meeting Target Not Meeting Target 	4 Number of SAC/Parent Advisory Group Meetings		

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 7290 School Name | Allen M. Stearne School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspens	ion Disproport	ionality	% of Students	Receiving Zero Ou	t-of-Schoo	I Suspensions
		rollment rollment)	% of Suspensions Given to Each Subgroup	All Students: 510 S	Students		
All Students		(436)					
American Indian / Alaskan Native	0.5 %	(2)	0.0 %		87.7 %	0	
Asian	0.5 %	(2)	0.0 %				
Black / African American	51.8 %	(226)	81.0 %	2021-2022 Target: -7.3 pts from targ			Goal: 95.0 %
Hispanic / Latino	38.5 %	(168)	13.3 %	NOT MEETING		no data prior y	ear A
Multi Racial / Other	6.2 %	(27)	2.9 %				
Native Hawaiian / Pacific Islander	0.2 %	(1)	1.9 %	% of Students Qu	alified to Attend C	riteria-Bas	ed High Schools
White	2.3 %	(10)	1.0 %	All Students	Black / African Amer	ican	Hispanic / Latino
English Learners	10.3 %	(45)	5.7 %	81.4 %	83.3 %		Insufficient Sample
Students with IEPs	20.9 %	(91)	13.3 %				
Economically Disadvantaged	91.3 %	(398)	91.4 %	 Meeting Target Not Meeting Target 			